



ENGLISH
REVISION WORKSHEET
LITERATURE

Name: _____

Date: _____

Class: X

From the Diary of Anne frank & The Thief's story

Read the lines and answer:

1. I started right away at the Montessori nursery school. I stayed there until I was six, at which time I started in the first form. In the sixth form my teacher was Mrs Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell.

i: Why was saying goodbye to Mrs. Kuperus “heartbreaking” for Anne? Answer in around 40 words.
Answer: Anne felt very close to Mrs. Kuperus, showing she really liked her school and teacher. Saying goodbye was hard because she cared a lot.

ii : True or False.

None of the following terms (a)-(d) below can be applied to Anne’s emotional farewell with Mrs. Kuperus as described in her diary:

- (a) Hyperbole – Over-the-top exaggeration used for effect, not meant to be taken as true.
- (b) Literal expression – A statement that exactly describes real feelings or facts.
- (c) Metaphor – A comparison that suggests one thing is another to highlight similarity.
- (d) Understatement – Making something seem less important or serious than it really is.

Answer: False.

Justification- ‘Literal expression’ fits Anne’s goodbye because it shows real feelings. So, the statement is false. ‘Hyperbole’, ‘Metaphor’, and ‘Understatement’ don’t apply.

iii: Anne’s feelings about Mrs. Kuperus show their relationship was _____.

Answer: Deep/ Close/ Strong/ Meaningful/ Significant/ Intense or any other similar response

iv: What does Anne’s “heart breaking farewell” tell us about her school life?

Answer: It shows she had strong bonds there. It also shows she made close friends and cared a lot about them.

2. When I reached the station I did not stop at the ticket office (I had never bought a ticket in my life) but dashed straight to the platform. The Lucknow Express was just moving out. The train had still to pick up speed and I should have been able to jump into one of the carriages but I hesitated — for some reason I can’t explain — and I lost the chance to get away.

i. Why does the narrator hesitate to board the Lucknow Express after stealing the money?

Answer: The narrator’s hesitation shows he is struggling with his morals. Even though he stole the money, he feels guilty, showing he knows right from wrong. This suggests he’s not just a thief but someone who might regret his actions.

ii. True or False.

None of the terms (a)-(d) describe the narrator’s hesitation at the train station:



INDIAN SCHOOL NIZWA - WORKSHEET

- (a) Cognitive dissonance – feeling uncomfortable because of conflicting beliefs or values
- (b) Impulse control – the ability to stop or delay an action
- (c) Moral awakening – realising the ethical importance of one's actions
- (d) Decision paralysis – being unable to decide due to too much thinking

Answer: False.

Justification:

The narrator's hesitation reflects cognitive dissonance (a) as he struggles with his actions versus his morals, shows impulse control (b) in pausing before acting, indicates a moral awakening (c) in reconsidering the ethics of his theft, and exhibits decision paralysis (d) in his inability to quickly decide to board the train.

iii. The narrator's pause before fleeing highlights his underlying sense of _____.

Answer: Guilt/ Regret/ Doubt/ Conflict/ Hesitation or any similar response.

iv. What does the hesitation at the train station represent?

Answer: A struggle between feeling guilty and wanting to start fresh.

Answer the following questions:

1. What does Anne mean by saying "paper has more patience than people"?
2. What creative approach did Anne take to her punishment essays?
3. What does Hari Singh's decision to return the money say about his character?
4. What could have happened if Hari Singh had escaped on the Lucknow Express?

Answers:

1. Anne believed that her diary, as paper, was a more patient and non-judgmental listener than people, allowing her to express her thoughts and feelings freely.
2. Anne used humour and creativity when writing her punishment essays. Instead of just writing them normally, she made them funny and filled with morals. This creative approach made Mr. Keesing, her teacher, enjoy her work.
3. Hari Singh's choice to return the money shows he feels guilty and wants to improve himself. Influenced by Anil's kindness, he decides to change for the better.
4. If Hari had escaped, he might have enjoyed the money briefly but likely would have continued stealing, missing the opportunity to improve himself.